

Activity No. : 2 A

Subject / Theme : Developmental Activities

Title : Basic Development - II

Language Development : Activity 1

Walk walk walk on standing and sleeping lines

Sit sit sit on standing and sleeping lines

Jump jump jump on standing and sleeping lines

Hop hop hop on standing and sleeping lines

Let's help our child to be familiar with standing and sleeping lines.

Help your child to practice standing and sleeping lines every day in a separate notebook.

Logical / Analytical Development : Activity 1

*Number 1
is like a stick
a straight line down
that's very quick!*

*Down and over
and down some more
that's the way
to make a 4 !*

Let's do practice of number 1 and 4 everyday.

Activity No. : 2 B

Subject / Theme : Colours

Title : My Book of Colours

Colourful Capers

Pretty Rainbow smiles at you

Makes me sing and dance too.

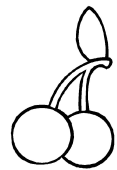
Red, blues, and greens, They play all the way...

It's so much fun, Yippie, Ye, Yeh!!!

Beautiful colours cheer us up and make our day bright and vibrant. So let us get creative and collect pictures matching the colours and put them in your scrap book of "Cool Colours"

- Dedicate one page to each color in your scrap book.
- Eg.:

A letter in a post box,
Santa will put gifts in my socks.
Apples for Daddy,
roses for Mom,
Cherries for baby to keep him strong.
Paste some RED things



- Eg.: For Red Colour, Collect pictures of objects which are of red colour and stick them in the scrap book.
- Do the same for : Blue, Green, Yellow, Etc.
- Material : Scrap Book, Scissors (To be carefully used by the parent), Glue, Etc.
- Instructions
 - Please provide your child pictures of lots of objects of different colors.
 - Pictures can be arranged from Magazines, Etc.
 - Or you may draw certain pictures and ask the child to color them before starting this activity.
 - Help your child, one by one, to segregate pictures of each color.
 - Eg.: All pictures of Red Color.
 - Help your child to stick the pictures of each color on a separate page.
- You may add some more fun to the activity by using crayons, hand prints, etc.